

## **The 2013 Philippine Parallel Report on the U.N. Convention on the Rights of Persons with Disabilities**

### *At a glance: some facts and figures*

2011 study: twice as many women than men with disabilities do not complete any grade (or level of primary education) at all, specially in rural areas (*Article 6. Women with disabilities*)

About 97% of children with disabilities still unreached by the public school system ... (*Article 7. Children with disabilities*)

Of 213 cases from 2006-2012 involving deaf parties, only 24% have appointed court interpreters. Of 63 cases of unschooled deaf parties requiring deaf relay interpreters, 75% have no interpreters. (*Article 9. Accessibility*)

News items of young children who die in fires because they are chained in their homes (*Article 10. Right to life*)

Civil Code Chapter 2, Subsection 4: The deaf, blind, persons with psychosocial or speech impairment, who are not literate, are not allowed to be witnesses to the execution of a will (*Article 12. Equal recognition before the law*)

Of 126 Supreme Court cases from 2008 to mid 2012 involving persons with disabilities, 68% of 22 cases are complaints on sexual violence by girls with intellectual disabilities (*Article 13. Access to justice*)

Involuntary detention and medication according to Rule 101 of the Philippine Rules of Court on Proceedings for the Hospitalization of Insane Persons „, (*Article 14. Liberty and security of the person*)

Of 243 cases filed by deaf complainants, rape cases filed by deaf women and girls outnumber all other complaints in a ratio of 10:1 (*Article 16. Freedom from exploitation, violence and abuse*)

Use of forced medication and electroconvulsive therapy undermine the physical and mental integrity of a person .... increasing trend of cochlear implantation among deaf children in the country (*Article 17. Protecting the integrity of the person*)

Children with disabilities in rural or remote areas are not registered for birth certificates (*Article 18. Liberty of movement and nationality*)

No comprehensive State support services available for persons with disabilities with high support needs (*Article 19. Living independently and being included in the community*)

Only 1.9% of Children with Special Needs are in inclusive settings according to 2004-2005 data from Department of Education (*Article 24. Education*)

Nonimplementation of Executive Order 417 or the Economic Independence policy which mandates

procurement of 10% of government required services and goods from cooperatives and self help organizations of persons with disabilities (*Article 27. Work and employment*)

20% disability discount benefits only persons with disabilities who have money to begin with (*Article 28. Social Protection*)

In 2012, Philippine Mission to the United Nations in Geneva states reservation on certain disabilities in exercising their right to suffrage (*Article 29. Participation in political and public life*)

Department of Education expresses resistance to recognition of Filipino Sign Language in legislative hearings (*Article 30. Participation in cultural life, recreation, leisure and sport*)

Conflicting disability-related statistics from National Statistics Office, Departments of Education, Social Welfare and Development (*Article 31. Statistics & data collection*)

Commission on Human Rights with very limited awareness on persons with disabilities (*Article 33. National implementation and monitoring*)

#### *Notes on budgeting and public finance*

0.07%: spending for persons with disabilities as fraction of the 2012 GDP

0.002%: spending for education ...

0.001%: spending for social welfare and development...

0.007%: spending for national coordination...

59% mainstream agency spending through national budget appropriations versus 40% spending by GOCCs

Only 9% of persons with disabilities receive disability benefits / pensions from either SSS or GSIS, with strong bias towards those members who are / were working

Only 16% of poor municipalities have SPED (elementary) Centers, while only 9% have SPED (high) Schools

#### ***Philippine Coalition on the U.N. Convention on the Rights of Persons with Disabilities***

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SOCIAL AND ECONOMIC PROGRESS